

PUBLIC SCHOOLS OF NORTH CAROLINA

 $\textbf{DEPARTMENT OF PUBLIC INSTRUCTION} \ | \ \textit{Mark Johnson}, \ \textit{Superintendent of Public Instruction}$

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April 20, 2018

MEMORANDUM

TO:

Exceptional Children Program Directors

Charter School Directors

State-Operated Program Directors

FROM:

William J. Hussey, Director

Exceptional Children Division

SUBJECT:

Warning Lists for Significant Disproportionality

The Individuals with Disabilities Education Improvement Act 2004 (IDEA) requires the examination of data to determine if significant disproportionality based on race and ethnicity is occurring as described under §300.646(a)(1)(2)(3). The determination must be made with respect to: 1) the identification of students with disabilities, including specific disability categories; 2) the placement of students with disabilities in particular educational settings; and 3) the incidence, duration and type of disciplinary actions.

Local educational agencies (LEAs) were notified in a recent memorandum of those LEAs identified as having significant disproportionality in each of the three areas examined and the requirement to reserve federal funds to provide comprehensive coordinated early intervening services to serve students in the identified LEAs. The memorandum also indicated that notification of LEAs receiving a warning (the potential to have significant disproportionality in future years), in any of the three areas examined, would be sent separately.

Enclosed are: 1) the lists of LEAs that are receiving a warning for the potential to have significant disproportionality in future years, in any of the three areas examined; and 2) the process steps/criteria used for making determinations regarding significant disproportionality (identification, placement and discipline). LEAs without significant disproportionality, may choose to use an amount up to 15 percent of the total LEA IDEA federal funds for 2018-19 (611 funds and 619 funds) to provide coordinated early intervening services (CEIS). If an LEA chooses to provide CEIS, the amount elected will be reallocated from PRC 60 to PRC 70.

While LEAs may provide CEIS to students K-12, the regulations strongly encourage these services be provided to students K-3. LEAs that choose to provide CEIS must maintain documentation of the number of student who receive CEIS during SY 2018-19 and subsequently receive special education and related services in SY 2019-20, 2020-21 or 2021-22.

In our collaborative effort to address the potential to have significant disproportionality in future years, the Division supports your efforts to address the academic and behavioral needs of at-risk students. If further clarification is needed, please contact Sherry Thomas at Sherry.Thomas@dpi.nc.gov or 919-807-3992, Nancy Johnson at ntjohnso@uncc.edu or 704-576-2760, or your regional coordinator.

WJH/SHT:kb

Enclosures

c Alexis Schauss
Sherry Thomas
Carol Ann Hudgens
Nancy Johnson
Regional Coordinators

EXCEPTIONAL CHILDREN DIVISION

North Carolina's Significant Disproportionality Determination Process

Revised March 2012 Revised January 2014

Identification: Data are analyzed by race/ethnicity for an LEA's overall disability population and in specific disability categories, including: autism; intellectual disability (mild); other health impairment; serious emotional disability; specific learning disability; and speech-language impairment.

Process:

Step 1: Determine an LEA's "N" size \geq 30 for a given race/ethnicity for the overall population or disability category being considered. For an LEA with an "N" size \geq 30 go to step 2. For an LEA with an "N" size \leq 30, stop.

Step 2: Determine if an LEA has disproportionate representation for the current year. For an LEA with "N" \geq 30 (see step 1 above) - \geq 3.0 risk ratio = disproportionate representation. If an LEA has disproportionate representation for the current year, go to Step 3. If not, stop; an LEA does not have disproportionate representation and, thus, does not have significant disproportionality nor does it receive a warning.

Step 3: Determine if an LEA has had disproportionate representation for three (3) consecutive years. If an LEA has had disproportionate representation for 3 years, go to Step 4. If not, stop; an LEA receives a warning for the current year and is in danger of having significant disproportionality in future years.

Step 4: Determine if an LEA's current disproportionate representation has decreased, remained the same or increased from the previous year.

If an LEA's disproportionate representation has decreased, remained the same, or increased from the previous year, and its risk ratio is > 5.0, the LEA is determined to have significant disproportionality for the current year.

If an LEA's disproportionate representation has decreased, remained the same or increased from the previous year and the LEA now has a risk ratio ≤ 5.0, the LEA receives a warning for the current year and is in danger of having significant disproportionality in future years.

Note: In accordance with North Carolina's approved waiver under ESEA Flexibility its subgroup "N" size, which is used in the determination process, changed from \geq 40 to \geq 30 in 2013-14.

2017-18 Significant Disproportionality Warning List – Identification

Intellectual Disability-Mild	Disability-Mild Steo	-Mild		沙山				3	ious Eme	Serious Emotional Disability	ability			
A5110	3			Step 4			Ste	Step 1	2 2	Step 3		Step 4		
Race/ 18 Disp RR Rep		但然為於了那份說	2016- 17. RR	2017- 18 RR <, =, > 2016- 17 RR	2017- 18 RR 55.0 RR	Status	Dec1 2017 Ages 6- 21 # (N ≥ 30)	Race/ Ethnicity	2017- 18 RR	3 yrs w/Disp Rep	2016- 17 RR	2017- 18 RR <,=,> 2016- 17 RR	2017- 18 RR <,5:0 RR	Status
3.63 No (Yr.2)	No (Yr.2)	製造のたけ続け	3.54	NA NA	N.	*	¥	¥N.	Ā	NA	NA	NA	Ā	Ą
AA 3.16 No (Yr.1)	No (Yr1)	市场发生	NA A	NA	¥.	W	NA	ΥN	NA	Ą	Ā	NA	NA A	¥.
3.23 Yes 3.			0,23	*	Ye	W	199/296	AA	3.33	Yes	4.21		Yes	W
3.04. No (Yr.1)	No (Yr-1)	類形態	Ą	NA	NA	W	NA	NA	NA	NÀ	NA	NA	NA	NA
3.66 No 3.	3	eri.	15	NĄ	NG	w	N.	NA	NA	NA	NA	NA	NA	NA
3.57 (68 4.	· · · · · · · · · · · · · · · · · · ·	4	4.14	v	Yes	*	AN	NA	Ā	NA	NA	NA	NA	NA
3.47 Yes 4.	4	4	980	v	Yes	×	NA	NA	NA	NA	NA	NA	NA	NA
433 Yes 4		4	4:34	¥	Yes	w	NA	NA	Ā	NA	NA	NA	NA	NA
3.86 Yes 3		3	3.83	۸	Yes	w	NA	NA	NA	NA	NA	NA	NA	NA
4.08 Yes 3.		Ø	45	٨	Yes	w	NA	NA	NA	NA	NA	NA	NA	NA
3,27 Yes 8.7	60	œ	24	٧	Yes	w	NA	NA	NA	NA	NA	NA	NA	N A
4:04 No NA		Z		Ā	NA	W	NA	NA	ΝA	NA	NA	NA	NA	NA
3.20 No (Yr.1)		40.00	Ā	Ä	Ş	×	64/131	¥	4.95	No (Yr 1.)	A N	NA	NA	ΑN
4.07 Yes 3.	ADDES.	1000	8	۸	Yes	3	NA	NA A	NA	NA	NA	NA	NA	AN A

Onslow County Schools	51/121	\$	3.16	ېر 13	Ž	NA	Ā	3	Ą	¥.	¥	Ą	¥	Ą	¥	¥
Person County Schools	33/22	\$	4.54	ž	3.44	٨	Ď	3	ž	N A	ž	Ą	AN	Ą	Ā	A A
Pitt County Schools	234/282	₩.	3.60	Š	3.91	ů.	¥9	*	AM	NA	¥	NA	A A	Ą	Ą	AN
Sampson County Schools	56/139	Ą	3.03	No (Yr-1)	Ž	Ą.	Š	*	Ą	NA	Ą	NA	Ā	Ā	Ą	AN
Scotland County Schools	61/13	\$	3.08	No (Yr.2)	3.70	Ϋ́	AM	W	AN	NA	N.	NA	Ą	NA A	Ą	AN
Union County Public Schools	56/148	₩	4.26	No (Yr 1)	Ž	ğ	N.	W	Ą	NA	NA	NA	Ą	N A	N A	A A
Wake County Schools	250/481	*	3.79	Yes	3.60	٨	Yes	×	419/762	Ą	4.10	Yes	3.59	٨	Yes	3
Wayne County Schools	517/251	AA.	4.56	Yes	4.86	٧	Yes	W	Ą	NA	ΝΑ	Ā	AN.	ĄN	AN.	¥
Wilson County Schools	110/j39	\$	4.73	\$	5.26	Ŋ	Yes	*	ΑN	Ā	¥	NA	Ą	¥	NA	¥.
Winston-Salem Forsyth Schools	NA	NA	NA	A A	NA	Ž	NA	AN	97/170	*	3.30	Yes	3.42	٧	Yes	3

RR - risk ratio

Disp Rep- disproportionate representation AA - African American Wh - White

NA - Not Applicable

W - Warning for future Significant Disproportionality

2017-18 Significant Disproportionality Warning List - Identification (continued)

		Status	NA	AN A	*	NA	NA
		2017- 18 RR 5 S.0 RR	NA	御と	¥.	NA.	Ą
	Step 4	2017- 18 RR <, =, > 2016- 17 RR	NA	NA	V.N	NA	NA
sability		2017- 18 "	NA	NA	NA A	NA	NA
Specific Learning Disability	Step 3	3 YE, w/ ED Disp	NA	NAN NAN NAN	(Yr 1)	NA	No (Yr 1)
ecific Le	Step 2	2017 - 18 RR	NA	NA A	3.67	NA	4.93
ds.	p.1	Race/ Ethnicity	NA	NA	=	NA	Wh
	Step 1	Dec.1 2017 Ages 6- 21 # (N ≥ 30)	NA	NA	213/509	NA	31/32
		Status	3	3	3	W	Š.
		2017- 18 RR ≤ 5.0 RR	NA	NA		NN N	¥
	Step 4	2017- 18 RR <, =, > 2016- 17 RR	NA	Ā	^	NA	A A
iired		2016-17 RR	NA	NA A	3.35	NA	NA A
afth Impa	Step 3	3 yrs w/ Disp Rep	No (Yr 1)	No (Yr 1)	Yes	No (Yr.1)	Y Y
Other Health Impaired	Step 2	2017- 18 RR	3.21	6.56	3.47	3.21	N A
	0.1	Race/ Ethnicity	\$	Wh	Ą	₩	Ą
	Step 1	Dec1 2017 Ages 6- 21 # (N ≥ 30)	41/91	37/38	69/227	310/718 🕫 AA	N A
		LEA	Asheville City Schools	Avery County Schools	Chapel Hill- Carrboro Schools	New Hanover County Schools	Washington Montessori

RR - risk ratio

Disp Rep- disproportionate representation AA - African American H - Hispanic Wh - White

NA - Not Applicable

W - Warning for future Significant Disproportionality

2017-18 Significant Disproportionality Warning List - Identification (continued)

		The second secon	2017-	2017- 18 RR	2017- 18 RR ≤ 5.0	2017- 18 RR ≤ 5.0 RR Status	A STANDARD BUILDING BUILDING
	Step 4	200 mg	r nature an	Charles and Control	CANDESCRIPTION OF THE PARTY OF	CONTRACTOR CONTRACTOR	Charles Management Control Control
paired		\$91E1905-Very		2016-	2016- 17	2016- 17 RR	Secretary District
Speech-Language Impaired	Step 3			3 yrs	3 yrs w/Disp	3 yrs w/Disp Rep	3 yrs w/Disp Rep No (Yr 1)
peech-Lan	Step 2			2017-	2017- 18	2017- 18 RR	2017- 18 RR 3.03
STATE OF STATE	Step 1				Race/	Race/ Ethnicity	Race/ Ethnicity Wh
1852	Ste	Dec1	2017	2017 Ages 6-	2017 Ages 6- 21 # (N	2017 Ages 6- 21 # (N ≥ 30)	2017 Ages 6- 21# (N ≥ 30) 55/79
111						Status	Status
			2017-	2017- 18 RR	2017- 18 RR ≤ 5.0	2017- 18 RR ≤ 5.0 RR	2017- 18 RR 5 5.0 RR
1000	Step 4	2017-	18 RR		nterit con		
	34			2016-	2016-	2016- 17 RR	2016- 17 RR NA
	Step 3		3 yrs			3 yrs w/ Disp	
•	Step 2		1000	2017-	2017-	2017- 18 RR	2017- 18 RR NA
	Step 1		8		Race/		
	Ste	Dec1	2017	2017 Ages 6-	2017 Ages 6- 21 # (N	2017 Ages 6- 21 # (N ≥ 30)	2017 Ages 6- 21 # (N ≥ 30) NA
						LEA	LEA Granville County Schools

RR - risk ratio

Disp Rep- disproportionate representation AA - African American Wh - White

NA - Not Applicable W - Warning for future Significant Disproportionality determination

North Carolina's Significant Disproportionality Determination Process

Revised March 2012 Revised January 2014

Placement: Data are analyzed by race/ethnicity for placement options: regular class < 40% of day; separate schools/facilities; homebound/hospital placements. When analyzing the data for these placement options, an LEA's overall disability population and specific disability categories, including autism, intellectual disability (mild), other health impairment, serious emotional disability, specific learning disability, and speech-language impairment are considered.

Process:

Step 1: Determine an LEA's "N" size \geq 30 for a given race/ethnicity for the placement option by overall population or disability category being considered. For an LEA with an "N" size \geq 30, go to step 2. For an LEA with an "N" size < 30, stop.

Step 2: Determine if an LEA has disproportionate representation for the current year. For an LEA with "N" \geq 30 (see step 1 above) - \geq 3.0 risk ratio = disproportionate representation. If an LEA has disproportionate representation for the current year, go to Step 3. If not, stop; an LEA does not have disproportionate representation and, thus, does not have significant disproportionality nor does it receive a warning.

Step 3: Determine if an LEA has had disproportionate representation for three (3) consecutive years. If an LEA has had disproportionate representation for 3 years, go to Step 4. If not, stop; an LEA receives a warning for the current year and is in danger of having significant disproportionality in future years.

Step 4: Determine if an LEA's current disproportionate representation has decreased, remained the same or increased from the previous year.

If an LEA's disproportionate representation has decreased, remained the same, or increased from the previous year, and its risk ratio is > 5.0, the LEA is determined to have significant disproportionality for the current year.

If an LEA's disproportionate representation has decreased, remained the same or increased from the previous year and the LEA now has a risk ratio \leq 5.0, the LEA receives a warning for the current year and is in danger of having significant disproportionality in future years.

Note: In accordance with North Carolina's approved waiver under ESEA Flexibility its subgroup "N" size, which is used in the determination process, changed from \geq 40 to \geq 30 in 2013-14.

2017-18 Significant Disproportionality Warning List - Placement

	Total Transport	u Comment	Inside Regular Class < 40% of Day	ular Clas	s < 40%	of Day					Separa	Separate Environment*	onment*	がない。		
	S	Step 1	Step 2	Step 3		Step 4			ž	Step 1	Step 2	Step 3		Step 4		
	Dec1 2017 Ages 6- 21 # (N	Race/ Ethnicity/	2017-	3 yrs w/ Disp	2016-	2017- 18 RR <, =, > 2016-	2017- 18 RR ≤ 5.0		Dec1 2017 Ages 6- 21 # (N ≥	Race/ Ethnicity/	2017-	3 yrs w/ Disp	2016-	2017- 18 RR <, =, > 2016-	2017- 18 RR ≤ 5.0	
LEA Carteret County	> 30)	Disability	18 RR	Rep	RR.	17 RR	æ	Status	30)	Disability	18 RR	Rep	88	17 RR	RR.	Status
Schools	30/31	Wh/Au	12.24	(Yr 2)	5.84	^	A A	3	₹	NA V	Ā	¥	Ā	¥	¥	¥
Charlotte- Mecklenburg Schools	54/69	AA/SED	3.80	No (Yr 1)	NA	NA	NA	*	NA	NA	NA	NA	NA	NA	NA	NA
Lincoln County Schools	47/52	Wh/Au	3.15	No (Yr 2)	3.84	NA	NA	W	NA	NA	NA	NA	NA	NA	NA	NA
Madison County Schools	48/49	Wh/All	3.19	No (Yr 1)	NA	NA	NA	W	NA	NA	NA	NA	NA	NA	NA	NA
Wake County	55/89	AA/SED	3.02	Yes	4.98	>	Yes	M								
Schools	98/86	Asian/Au	3.45	No (Yr 1)	NA	NA	NA	W	44/61	AA/SED	4.82	Yes	7.49	v	Yes	*
Wayne County Schools	84/114	AA/IDmi	3.60	Yes	4.31	٧	Yes	*	ğ	NA	N A	Ą	A A	NA	NA	NA

RR - Risk Ratio

Disp Rep- disproportionate representation AA - African American Wh - White

NA - Warning List is Not Applicable W - Warning for future Significant Disproportionality

Au – Autism All – All Disabilities

OHI – Other Health Impaired SED - Serious Emotional Disability SLD - Specific Learning Disability 10mi - Intellectual Disability, mild

North Carolina's Significant Disproportionality Determination Process

Revised March 2012 Revised August 2014

Definition of Significant Discrepancy in Discipline: ≥ twice the state average rate for types of disciplinary action and for incidence and duration.

Discipline: To determine if an LEA has significant disproportionality regarding discipline of students with disabilities, data are analyzed by race/ethnicity for: 1) type of disciplinary action, including inschool and out-of-school suspensions/expulsions of students with disabilities; and 2) incidence (number of disciplinary actions and duration (length of time). Data analyzed include > 10 day suspensions/expulsions (in-school; out-of-school); and \leq 10 day out-of-school suspensions that accumulate to > 10 days in a school year.

Process:

Step 1: Determine an LEA's "N" size \geq 30 for a given race/ethnicity for an LEA's overall disability population and cell size of \geq 10 for the type of disciplinary action. For an LEA with an "N" size \geq 30 and cell size \geq 10 go to step 2. For an LEA with an "N" size < 30 and/or a cell size < 10, stop.

Step 2: Determine if an LEA has a significant discrepancy for a given race/ethnicity for type of disciplinary action and for incidence and duration.

For an LEA with an "N" \geq 30 and cell size \geq 10 (see step 1 above) – a significant discrepancy is \geq twice the state average rate for types of disciplinary action and for incidence and duration (definition above). If an LEA has a significant discrepancy in any identified area, go to Step 3. If not, stop; an LEA does not have a significant discrepancy and, thus, does not have significant disproportionality nor does it receive a warning.

Step 3: Determine if an LEA has a significant discrepancy in disciplinary actions that results in significant disproportionality.

- a. If an LEA has a significant discrepancy in 3 of 3 > 10 day disciplinary actions (long-term suspension/expulsion; short-term suspensions that accumulate to > 10 days in a school year; inschool suspensions > 10 days), the LEA is determined to have significant disproportionality for the current year.
- b. If an LEA has a significant discrepancy in 2 of 3 > 10 day disciplinary actions (long-term suspension/expulsion; short-term suspensions that accumulate to > 10 days in a school year; inschool suspensions > 10 days) for 2 consecutive years, the LEA is determined to have significant disproportionality in the second consecutive year.
- c. If an LEA has a significant discrepancy in 1 of 3 > 10 day disciplinary actions (long-term suspension/expulsion; short-term suspensions that accumulate to > 10 days in a school year; inschool suspensions > 10 days) for 3 consecutive years, and the LEA has not made reasonable progress*, the LEA is determined to have significant disproportionality in the third consecutive year.
- d. If an LEA has a significant discrepancy in any of the disciplinary actions reviewed and has not been determined to have significant disproportionality as described in 3a, b, or c, the LEA receives a warning for the current year and is in danger of having significant disproportionality in future years.
 - *Reasonable progress \leq 1.0% for > 10 day suspensions; \leq 5.0% for short-term suspensions that accumulate to > 10 days in a school year.

Note: In accordance with North Carolina's approved waiver under ESEA Flexibility its subgroup "N" size, which is used in the determination process, changed from \geq 40 to \geq 30 in 2013-14.

2017-18 Significant Disproportionality Warning List - Discipline (2016-17 current year data)

			Status	×	*	*	×	*	Ж	*	Ж	W	W
	4	epancy rate for > 10 day s in 3 rd	2016-17	3.94%	3.93%	4.20%	3.92%	4.13%	4.75%	3.69%	4.28%	%90'9	3.96%
		3c. Significant discrepancy (> 2*State average rate for given year) in 1 of 3 > 10 day disciplinary actions in 3 rd consecutive year	2015-16	6.05%	NA	NA	4.94%	4.11%	NA	6.61%	NA	5.33%	ĀN
	3	3c. Sign (> 2*Sta given yea discipli	2014-15	6.38%	NA	AN	4.03%	A A	NA	5.97%	NA	A N	Ą
	Step 3	ifficant ancy (> average r given of 3 > 10 iplinary in 2 nd ive year	2016-17	1/3	1/3	1/3	1/3	1/3	1/3	1/3	1/3	1/3	1/3
		3b. Significant discrepancy (> 2*State average rate for given year) in 2 of 3 > 10 day disciplinary actions in 2 nd consecutive year	2015-16	1/3	NA	ΝA	1/3	1/3	NA	1/3	NA	1/3	NA
		3a. Significant discrepancy (> 2*State average rate) in 3 of 3 > 10 day disciplinary actions in	2016-17	1/3	1/3	1/3	1/3	1/3	1/3	1/3	1/3	1/3	1/3
verage Rate nd Duration All Areas) - acts Pl orting for		OSS > 10 days cumulative (2*State average	rate =NA)	(10) 3.94%	(13) 3.93%	(37) 4.20%	(272) 3.92%	(26) 4.13%	(117) 4.75%	(20) 3.69%	(18) 4.28%	(24) 6.06%	(45) 3.96%
Step 2 - > Twice State Average Rate for Types, Incidences, and Duration of Disciplinary Actions (All Areas) - Source: Nov 1 2017 EDFacts Discipline Report/ NCDPI research/discipline-reporting for 2015-16		ISS > 10 day (2*state average rate =	NA)	NA	NA	NA	NA	N A	NA	A N	NA	NA	NA
Step 2 - > 1 for Types, of Disciplir Source: No Discipline research/d		OSS > 10 day - long-term (2* state average rate =	(A)	NA	NA	A A	NA	A A	NA	A A	NA	AN	AN
	Step 1	Race/	Ethnicity	AA	AA	AA	AA	AA	AA	AA	AA	AA	AA
	Š	Apr 1 2017 "N" ≥	ဓ	254	331	880	6,937	629	2,463	542	421	350	1,136
			LEA	Asheville City Schools	Buncombe County Schools	Cabarrus County Schools	Charlotte-Mecklenburg Schools	Craven County Schools	Durham Public Schools	Edgecombe County Schools	Elizabeth City-Pasquotank Public Schools	Franklin County Schools	Gaston County Schools

Granville County Schools	375	AA	NA	NA	(17) 4.53%	1/3	NA	1/3	NA	AN	4.53%	*
Halifax County Schools	357	AA	AN	NA	(17) 4.76%	1/3	1/3	1/3	7.08%	4.97%	4.76%	3
Iredell-Statesville Schools	435	VΥ	NA	NA V	(26) 5.98%	1/3	1/3	1/3	NA	4.78%	5.98%	*
Johnston County Schools	1240	γγ	AN	NA	(47) 3.79%	1/3	1/3	1/3	6.43%	5.26%	3.79%	*
Lenoir County Schools	744	γγ	NA	NA	(27) 3.63%	1/3	1/3	1/3	AN	4.01%	3.63%	W
Pitt County Schools	1,735	AA	NA	NA	(86) 4.96%	1/3	NA	1/3	ΑN	NA A	4.96%	W
Richmond County Schools	424	AA	۷A	NA	(20) 4.72%	1/3	1/3	1/3	4.30%	2.69%	4.72%	W
Robeson County Schools	1,682	AI	NA	NA	(62) 3.69%	1/3	1/3	1/3	NA A	3.80%	3.69%	W
Rowan-Salisbury Schools	548	VΥ	NA	NA	(40) 7.30%	1/3	1/3	1/3	NA	5.53%	7.30%	*
Rutherford County Schools	214	AA	NA	NA	(11) 5.14%	1/3	1/3	1/3	AN	5.88%	5.14%	W
Stanly County Schools	264	ΑA	NA	NA	(13) 4.92%	1/3	1/3	1/3	5.74%	6.91%	4.92%	*
Wake County Schools	7,106	AA	NA	NA	(296) 4.17 %	1/3	1/3	1/3	4.53%	4.86%	4.17%	W
Wayne County Schools	1,208	AA	A N	NA	(45) 3.73%	1/3	1/3	1/3	5.32%	4.02%	3.73%	W
AA = African American				Significan	Significant Discrepancy = Twice State Average Rate:	Twice State Av	rerage Rate:		2014-15	2015-16	2016-17	

AA = African American Af = American Indian

Two or more = Two or more races/non-Hispanic NA = Not Applicable

2015-16 2016-17 1.00% 1.00% 1.00% 1.00% 3.64% or 3.53% or >5.00% >5.00%* State Average Rate: 2014-15

OSS > 10 day { long-term} - 1.00%

ISS > 10 day - 1.00%

OSS > 10 day cumulative - 3.99%

> 5.00%*

* reasonable progress is ≤ 5.00%